



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**GOVERNMENT WOMEN (PG) COLLEGE, KANDHLA
(SHAMLI)**

RAILWAY ROAD, KANDHLA
247775

www.gwpgckandhla.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

March 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Govt. Women (P.G.) College, Kandhla (Shamli) is a leading higher education institute of the region located 15 km. away from the district headquarter on national highway 709 B. The Institute was previously affiliated with Ch. Charan Singh University, Meerut and currently affiliated with Maa Shakumbhari University, Saharanpur. The college was established in 1979 to cater the need of arts education for girls in the region of Kandhla and its suburbs. Graduate level courses in arts were started in July, 1980 with English, Hindi, Sanskrit, Economics, Home Science, Political Science and Sociology. Postgraduate level courses in Home Science and Economics were introduced in 1995.

The Science Faculty was added in 2005 with Physics, Chemistry, Mathematics, Botany, Zoology, Geology and Computer Science at graduate level. The college gets the affiliation for Commerce at graduation level from July 2021. The College made a mark in science and arts teaching as the faculty members involve in teaching, learning and evaluation with great zeal and enthusiasm. The college have proper infrastructure for teaching learning, cultural and sports related activities. Spacious classroom, smart class, well equipped laboratories, computer lab, seminar hall, conference room, fully automated library with e-learning park, sport field, gymnasium and shooting range are some of the physical facilities available in the college and utilized as per the requirement. Various CCTV cameras are installed in classrooms and at various location of campus.

Vision

- To educate, enable and empower rural girls and to transform them into a socially responsible and professionally successful individual.
- To achieve special recognition for our institution at district, national and international level.

Mission

- To provide quality education to girls and to inculcate scientific temper, creative skills, ethical values, humanism and curiosity amongst young girls and broaden the horizons of their intellect through various curricular, co-curricular and extra-curricular activities.
- To motivate students for self-employment and for employment in public and private sectors so that they can contribute in social and economic development of the nation.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- **Leading College of the District:** Government Women PG College, Kandhla is a sole woman (government) college of the district Shamli, located 15 km. away from district headquarter on national highway 709 B.
- **Infrastructure:** College has strong infrastructure with spacious classrooms, well-equipped

laboratories, smart classes, fully automated library, computer lab, seminar hall, conference room, reading room etc.

- **Sports achievements:** College has strong sports infrastructure with large sports field, shooting range, gymnasium, judo mats, tennis court, table tennis and others sports facilities. College has obtained gold medal in National games (Ahmadabad -2022), Gold and Silver medal in Khelo India Games (2019, 2022), medals in international shooting championship and various medals in inter-university and collegiate championship of Ch. Charan Singh University, Meerut.
- **Cultural activities:** Various cultural activities regarding women empowerment, social issues, environment awareness, road safety, cyber-crime, youth festival, national days are regularly organized in the college. For the smooth coordination and conduction of various cultural activities, Cultural Activity Committee, Women Cell, Azadi Ka Amrit Mahotsav Committee and Ek Bharat Shrestha Bharat committees are constituted.
- **NSS and Ranger:** College has one NSS and two ranger units. Various awareness related extension activities are regularly carried out under the banner of NSS and Ranger.

Institutional Weakness

- **Research:** College is neither the research centre nor any student enrolled under any faculty member for research.
- **Supporting Staff:** Despite the vacant post no supporting staff (Lab Assistant and lab boy) is available in any of the laboratory of the college.
- **Librarian:** Despite the post available no librarian is posted in the college.
- **Faculty post creation:** Despite the permanent affiliation in Computer Science and Geology subject in BSc programme, there is no post created in the said subject.

Institutional Opportunity

- **Locational advantage:** As the college is situated on national highway 709 B, 15 km away from district headquarter Shamli, 80 km away from Delhi, 34 km away from Panipat (Haryana). The Institute provide an opportunity to the girls of nearby area to complete their educational requirements in art, science and commerce stream.
- **Well-equipped labs:** All the laboratory of the college are well equipped and provide an opportunity for research work.
- **Sports Facilities:** The college has already obtained gold medal in national games, Khelo India games, International, Inter-university and Inter-collegiate championship in shooting and other events and still trying to achieve more.
- **Skill development:** Five skill development courses are running in the college and trying to offer more skill development courses to enhance students' employability.

Institutional Challenge

- Filling up of vacant position
- Introduction of new courses in PG programme.
- Introduction of research facilities in various subject.
- There is no separate PG block

- Frequent fault in electricity due to poor wiring

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- Being affiliated to Department of Higher Education and Maa Shakumbhari University, Saharanpur our institute have to follow the syllabus prescribed by them. College time table/ academic calender committee prepare a time table and academic calender to follow the syllabus and other curricular and extra-curricular events. Some departments are equipped with computers, laptop and projector moreover there are two smart class in the college. So as per requirement ICT tools are used along with conventional teaching methodologies. Organization of seminars, quiz, special lectures, group discussions, assignments, project work and other activities are the part of teaching-learning process.
- The faculty members of all the departments prepare their own schedule for internal assessment on the basis of academic calender. Before the commencement of academic session an orientation programme is organized for the newly admitted students. This programme makes them aware about the pattern of internal and external exam and their evaluation system. Marking pattern for internal assessment of each semester is fixed and decided by the higher education department and concerned university. The question papers for internal exam are set and evaluated by the faculty members.
- Syllabus of Botany, Zoology, Political Science, Economics, Hindi, English, Sociology etc. includes various crosscutting issues. At UG level before the introduction of NEP-2020 environmental study was the part of B.A./B. Com/B.Sc. first Year qualifying course. Various programs organized by the institute through NSS, Ranger, women cell, eco club and cultural committee also contribute to sensitize students toward cross cutting issues viz, gender equality, human values and environment and sustainability.
- Students of MA Home Science undertake project work on the topic assigned by the concerned department. Project work are timely submitted and evaluated by the internal as well as the external examiner.
- Feedback from the students, teachers and alumni are taken on various parameters and analysis report along with action taken report are uploaded on the college website.

Teaching-learning and Evaluation

- Admission for UG and PG in our college regulates by our university through centralized admission procedure. We offer 3 UG (BA, BCom & BSc) and 2 PG programs and seats are filled through merit (issued by our university) basis. The institute admits students from various reserved categories as per the reservation policies of government. The college caters to the learning needs of students of different backgrounds and abilities.
- The college prepares annual academic calendar (in the light of University's Calendar) and course plan to execute its activities at the department level and institution level. The institution utilizes student-centric teaching approach by planning and implementing quality policies for teaching learning process.

Various content delivery methods, e-resources and ICT tools are adopted by the teachers to enhance the learning experiences of the students.

- The institution has devoted and experienced faculty members from diverse backgrounds and they take initiative to upgrade their knowledge and keep well-informed with the latest developments. Faculty members serve as mentors to students and counsel them to extemporize their overall performance.
- Fair practices and transparency are maintained in the examination and evaluation processes by the college. The college has examination grievance redressal committee to deal with the grievance of students in a time-bound and efficient manner. The departments compute the attainment of COs, POs and PSOs, continuously using direct/indirect (internal assessment/end-semester assessment) methods. Teaching learning processes are continually improved based on student's results and student's satisfaction taken through feedback from the stakeholders.

Research, Innovations and Extension

- With the direction from CCS University, Meerut and Maa Shakumbhari University, Saharanpur and under the guidelines of New Education Policy, an IPR cell/ Institutional Innovation cell/ Start Up cell are established in the college and college has registered itself on Innovation Council of India website. During the session 2020-21, our faculty member from Mathematics department filled three applications for patent in field of Bio-medical Engineering and Computer Science in collaboration with faculties of another institute.
- National seminar on environment issues and webinars on New Education Policy are organized and programme on women entrepreneurship are conducted.
- Various research paper in UGC care listed/ approved journal and books/ chapter in edited books/ proceeding are regularly published by faculty members.
- Various extension activities pertaining to women empowerment, environment protection, social evils, deaddiction, health and education are carried out by NSS volunteers in collaboration with neighbourhood community through awareness rallies, slogan writing, health camp, street play etc. These activities sensitize the students towards societal needs and creating awareness in community members.
- Various awards and recognition obtained by the students, teachers and principal of the college for their contribution in field of women empowerment, road safety, SVEEP and other field of Higher Education.
- Five skill development courses are running in the college and for the smooth conduction of skill development courses, MoUs have been signed with the experts of respective fields.

Infrastructure and Learning Resources

- College has strong physical and academic infrastructure with spacious classrooms, smart class, well equipped laboratories, fully automated library with e-learning park, computer labs, seminar hall,

conference room, open theatre, playground, gymnasium, shooting range etc.

- For infrastructure augmentation college regularly receive fund from state government and RUSA. Various construction, renovation, upgradation and maintenance related works are also done with the help of grant received from RUSA and state govt.
- Library is fully automated using the software softgranth, version-1 with RFID and web-based application. Library automation work is completed in the year 2019. Library has Delnet subscription which are renewed every year. There are various magazine and journal available in the library. More than 18000 text and reference books and a few e-books are available in the library which are purchased from the grant obtained from UGC, RUSA and Govt.
- College has 70 computers, 4 laptops and 9 preloaded tablets for students, teachers and office staff. Various ICT tools like projectors are also available. College regularly updates its internet facility. During the session 2021-22 college has purchased an internet connection of 200 mbps.

Student Support and Progression

- Large number of students are benefited by the scholarship provided by the Welfare Department of UP government. Moreover, during the session 2021-22, final year students of UG and PG program received tablets and smartphones from the UP Government under the scheme Vivekananda Yuva Sashaktikaran Yojana.
- Various skill enhancement activities are conducted in the college under new education policy. Patrkarita, Sanskrit and yoga and correctives are among the five skill development courses running in the college.
- Career counselling programmes are regularly organised in the college.
- The college is strongly committed to the timely redressal of student grievances through the implementation of guidelines of regulatory bodies. There is an offline mechanism for the submission of grievances and college has an appropriate committee for timely redressal of grievances (if any).
- Students who passed graduation degree take admission in PG classes either in the same college or other institute. Various students of the college qualified NET/ GATE exam and also got research fellowship.
- Students of the college received various awards /medals for outstanding performance in sports and cultural activities. College students achieved gold medals at various Inter-collegiate, inter-University, National and International Championship.
- Alumni meetings are regularly organised in the college and members of the alumni association provide financial contributions which are utilised for the welfare of the college students.

Governance, Leadership and Management

- The vision and mission of the institute is visible on college website and in college campus at various locations. The practice of decentralization is followed in all the spheres viz. curricular, extracurricular and administration related work. All the stakeholders of the college work in coordination for participative management. The perspective plans of the institution are formulated and implemented by various committees headed by committee conveners under the patronage of the principal.
- College promotes a culture of participative management in which faculty members, staff and students at all levels are encouraged to contribute their ideas and viewpoints on institutional goals, aims and other decisions which are concerned with the development of the institution.
- The institute is an affiliated Government college, hence the Department of Higher Education, Uttar Pradesh is the apex governing body. The college firmly follows the rules, regulations and directives of the state government. The institution is a state government college hence service rules procedures appointment and promotional policies and rules for class I, III, IV are in accordance to the norms of Department of higher education, Govt. of U.P. and UGC.
- The Institute offers worthwhile welfare schemes to all the teaching and non-teaching staff to ensure and provide thrust to their working efficiency.
- The performance of the teaching and non-teaching staff is assessed through the performance appraisal system of UGC and through annual CR of higher education department.
- College regularly receives fund from state govt and RUSA. The allocated funds are utilized to purchase equipment, infrastructure, renovation, maintenance and development. Funds are also utilized to organize seminars and conferences etc.
- IQAC (Internal Quality Assurance Cell) has taken quality decisions and contribute in overall development of the institution.

Institutional Values and Best Practices

- Institution constituted the gender audit committee to ensure gender equity and sensitization by administrative mechanism, incorporating gender issues in curriculum, incorporating gender issues in co-curricular activities and focusing on gender specific facilities.
- Institution has facilities of energy conservation by use of LED bulbs and waste management practice includes solid waste management, liquid waste management, biomedical waste management, e-waste management and hazardous chemical waste management facilities. Water conservation facilities available inside the campus are bore well/ open Well recharge. Water bodies and water supply are regularly maintained. Green campus initiative of Institutions is use of bicycle/ battery powered vehicle, pedestrian friendly pathways, landscaping with trees / plants and ban on use of plastic. The institution has disabled friendly barrier free environment and have ramps for easy access, disabled friendly washroom and assistive tech facilities.

- Environment committee of college frequently monitor clean and green campus initiatives. Beyond the campus environmental promotional activities are carried through NSS.
- Institutional effort for inclusive environment is displayed through inclusive admission policy, inclusive participative focus, organising cross cultural activities, celebrating communal harmony week, say no to ragging and inclusive appearance with dress code. Institutional efforts of constitutional obligations is carried out through sensitization by lectures, rallies, competitions and celebration of Constitution Day on 26th November every year.
- To best practice of Institution are women empowerment efforts and culture activities and youth week celebration.
- Performance of Institution in one distinctive area is shooting range facilities and performance of students at National and International level.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT WOMEN (PG) COLLEGE, KANDHLA (SHAMLI)
Address	Railway Road, Kandhla
City	Shamli
State	Uttar pradesh
Pin	247775
Website	www.gwpgckandhla.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Pramod Kumari	01392-8279801869	8279801869	-	gwpgckandhla@g mail.com
IQAC / CIQA coordinator	Brijesh Kumar Rathi	01392-9548309960	9548309960	-	rathibrijesh1@gma il.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	For Women
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Uttar pradesh	MAA SHAKUMBHARI UNIVERSITY SAHARANPUR	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	30-10-1992	View Document
12B of UGC	30-10-1992	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Railway Road, Kandhla	Semi-urban	12.74	6268.7

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Art	36	Intermediate	English + Hindi	267	232
UG	BSc,Science	36	Intermediate	English + Hindi	80	48
UG	BCom,Commerce	36	Intermediate	English + Hindi	80	20
PG	MA,Home Science	24	Graduation	English + Hindi	60	23
PG	MA,Economics	24	Graduation	English + Hindi	60	8

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				2				20			
Recruited	0	0	0	0	2	0	0	2	7	6	0	13
Yet to Recruit	0				0				7			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				25
Recruited	4	0	0	4
Yet to Recruit				21
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	2	0	0	6	4	0	12
M.Phil.	0	0	0	0	0	0	1	1	0	2
PG	0	0	0	0	0	0	0	1	0	1
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	773	0	0	0	773
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	68	0	0	0	68
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	63	51	48	48
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	235	209	247	224
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	33	34	24	46
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		331	294	319	318

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>For the all-round development of the students, the affiliating university and our college has adopted NEP-2020 at UG level since academic session 2021-22. One minor paper of other stream is allotted to students of B.A./B.Sc./B.Com in first and second year to include interdisciplinary subjects as per the National Education Policy 2020. There are 6 co-curricular courses (01 co-curricular course in each semester) in the syllabus at UG level. All these co-curricular courses are multidisciplinary in nature. The college is planning to set up some short-term courses also. The aim is to make the students prepared for the challenges of their professional and personal life. College is preparing itself to have some additional</p>
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	<p>subjects and it is necessary to provide the diversity of subjects.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>CBCS is adopted for UG level students since academic session 2021-22. According to the instructions of Higher Education Department of Government of Uttar Pradesh our college, teachers and the students (admitted under NEP-2020) are registered in the ABACUS – UP portal. Academic bank for college and university students of Uttar Pradesh (ABACUS – UP) is a student – centric academic service portal established and managed by Higher Education Department of Government of Uttar Pradesh. Regarding the implementation of Academic Bank of Credits scheme, progress of our college is very good.</p>
<p>3. Skill development:</p>	<p>Five skill development courses which are offered for UG level students are as follows: 1. Patrakarita 2. The Apparel Designing 3. Food Preservation 4. Yoga and Correctives 5. Communication Skill and Personality Development Out of these 05 skill development courses, UG level students are required to opt o1 course in each first, second, third and fourth semesters. The vision of the college is promoting Value-Based Quality Education; hence the college takes efforts to inculcate positivity among the learners. Mentoring students is also one of the practices of the institution, to enable students to explore future employment pathways after graduation, and help them get the most of their studies.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Regarding the adoption of Indian languages, the college offers teaching and learning in the mother tongue and local language. For students of B.A. there are three languages: Hindi, Sanskrit and English which are offered as major subjects. Students can opt any two languages out of these three languages. Preservation and promoting of Indian Languages and culture is one of the priorities of our college. The college also celebrates National festivals and days like World Aids Day, Environment Day, Death and Birth Anniversary of our National leaders which help in imbibing the good qualities in the students.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Programme outcome and course outcome are very important aspect of our teaching and learning system. The College also makes an effort to understand that a</p>

	pursuit of knowledge is a life-long activity and to acquire positive attitude and other qualities which will lead students to a successful life. Programme outcome and course outcome are also mentioned in the NEP based syllabus provided by the M.S. university, Saharanpur.
6. Distance education/online education:	The College is also preparing itself to offer vocational course through Distance Learning mode. The various technological tools used by the faculties are Google Classroom, Zoom, WhatsApp and Google. Effective use of online available videos and study material as teaching and learning aids are some of the institutional efforts towards online learning.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	One electron literacy club has been set up in the college from the session 2020-21. the committee is: VRC Coordinator: - Dr Shyam Babu ELC Coordinator: - Dr Lakshmi Gautam VAF Coordinator: - Dr Deepti Choudhary Various programmes and activities related to voter registration and awareness programmes are conducted by the ELC.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Two students are appointed campus ambassadors in order to promote new voter registration and other voter Awareness programmes. ELC is functional and active and performs all the tasks given by district administration.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Form 6 of 157 students have been sent to SDM office for registration by the electoral literacy club in the session 2021 -22. Various voters awareness programs are organised by ELC, NSS, Rangers and cultural committees all over the year. Every year National voters' day, 25th January is celebrated with great enthusiasm. All the members of the college pledge for a fair, free and peaceful election. Various rallies are organised to promote awareness for educating students and citizens.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content,	The colleges are regularly active in promoting voters for fair and maximum voting. Various awareness rallies, competitions organised for the same purpose.

<p>publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The principal of the institute regularly awarded certificates of appreciation for actively conducting awareness programmes.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The Electoral Literacy Club of the college provides the application form according to the needs of the students. The students submit their form either in the college or to the Booth Level Officer of their locality. The completed application forms are submitted at the District Election Office for further process.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
841	793	807	794	779

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 24

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
17	12	12	12	15

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
24.83915	33.96339	40.42153	80.38404	59.44121

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Government Women PG College Kandhla (Shamli) is an affiliated college and implement the curriculum designed by the Higher Education Department and affiliating University, CCS University Meerut and Maa Shakumbhari University, Saharanpur. Before the commencement of academic session, the college prepares an academic calendar of events and follows it throughout the session. Time table committee prepares a time table for all the concerned departments according to the workload specified in the UGC Regulations, 2018. Time table and syllabus of all subjects is notified on the website and notice board of each department and also shared with the students through WhatsApp/ Telegram group of each subject. Theory and practical classes are conducted according to the time table and various other curricular, co-curricular, extra-curricular and departmental activities are conducted as per the academic calendar prepared by the college and concerned department.

For effective curriculum delivery, the college has spacious classrooms, smart class, well equipped labs, seminar/ conference room, fully automated library with e-learning park, computer labs, preloaded tablets, various ICT tools and more than 18000 books and e-books. All the faculty members take their classes as per the university rules and curriculum prescribed. Classes include all interactive tools and methods like group discussion, class test, viva, lecture, practical, quiz, seminar etc. All the departments regularly assess and evaluate the percentage of syllabus covered and ensure timely completion of syllabus before the commencement of university exam. During the pandemic period, to complete the syllabus online classes were also conducted by the faculty members through various online platforms. To update themselves and to enhance their skills faculty members regularly attend orientation, refresher, faculty development programmes and short-term courses.

From the session 2021-22 onwards, according to New Education Policy semester wise internal examinations are being conducted for 1st year students of UG programme (BA, BSc, BCom). Apart from this for 2nd year and 3rd year courses of UG programmes, examinations are being conducted as per the university rules i.e., annual mode. Besides this for PG programmes examinations are held in semester mode.

Academic calendar prepared by the concerned committee includes the schedule of Continuous Internal Evaluation (C.I.E.) for UG and PG programmes. The faculty members of all the departments also prepare their own schedule for internal assessment on the basis of academic calendar. Before the commencement of academic session an orientation programme is organized for the newly admitted students. This programme makes them aware about New Education Policy, rules and regulation, syllabus, criteria and pattern of internal and external exam and their evaluation system. Various college activities and facilities are also introduced to them in this programme.

Marking pattern for internal assessment of each semester is fixed and decided by the Higher Education

Department and concerned university. The question papers for internal exams are set and evaluated by the faculty members. After evaluation, marks of each subject are uploaded on online exam portal of concerned university and are later on added to the marks obtained by the students in external exam held by university.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 0

File Description	Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Various cross-cutting issues like gender, human values, environment and sustainability is an integrated part of the curriculum followed by the college.

Gender– Various gender issues like women empowerment, entrepreneurship, gender development, feminism, equality is covered in the syllabus of Political Science, Home Science, Sociology, English and Hindi subjects of BA programmes. Gender economics is a part of the syllabus in MA Economics programme. Moreover, under the Mission Shakti programme of Uttar Pradesh government, our college regularly organises various activities related to women empowerment and gender equality. The student volunteers of the National Service Scheme (NSS) have been actively involved in raising awareness on various gender issues within and beyond the campus.

Environment and sustainability– To inculcate the consciousness about environment and sustainability ‘environment study’ is an integral part of the syllabus in various subjects of UG and PG programmes. Before the implementation of New Education Policy in session 2021-22 ‘environment study’ was a compulsory qualifying paper for all first-year students in undergraduate programs and after the implementation of NEP ‘Human values and environment study’ is a compulsory co-curricular subject for third semester students of all UG programmes. Environment related topics are an important part of the syllabus of BSc third year students of Zoology and Botany. Environment economics is a part of the syllabus in MA Economics programme. Moreover, Eco club, NSS and Ranger unit of college regularly promote awareness programs through tree plantation, cleanliness and campaigns against plastic. On 06 March 2021 college organised a National Seminar on ‘Environmental Issues and Environment Conservation’. Moreover, various activities on World Environment Day and World Ozone Day are regularly organized in the college.

Human value– Topics related to human values are the part of syllabus of co-curricular subject of third semester students of all the UG programmes. Moreover, syllabus of Political Science, Hindi, English, Sanskrit and Sociology of BA program also contain various topics related to human values.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 2.73

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 23

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 66.42

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
331	294	319	318	342

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
547	467	467	467	467

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 70.54

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
193	170	160	162	165

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
273	233	233	233	233

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio**2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)****Response:** 49.47**2.3 Teaching- Learning Process**

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The following are the various Student-centric methods to enhance Teaching- Learning:

Course Delivery Methods :

• Lectures • Class presentations • Tutorials • Lab experimental work • • Written Assignments • E-Learning: identifying online resources for self-learning • Reputed and self-recorded Youtube videos • Webinars • Virtual lab

Our institution adopts various student centric methods to shift from traditional teacher-centric to student-centric. Teachers provide facilities to students to meet their learning goals, academic success, personality development and many more. Our teachers use blended learning methods like traditional blackboard learning to ICT and web based online lectures with positive and live interactions with the students. We provide educational syllabus-based study material in the form of texts, audios and online videos by various platforms. to the students.

The learning experience of students is enhanced by following ways :

1. **Experiential Learning:** Students learn from their experiences during various learning activities assigned to them like seminars on syllabus-based topics, assignments, preparation of informative display charts & posters, etc. Students also learn about their social responsibilities through participating in blood donation camps, health check-up camps, social through NSS & Rangers camps. e-Library facilities, guest lectures and seminars by renowned experts from various agencies and industry help students in self-learning process and enhancing their knowledge.

2. **Participative Learning:** This is done by conducting and encouraging students to participate in group discussions, debates, essay writing, poster-chart making competitions, quizzes regularly. Students are encouraged to participate in inter-university competitions, technical competitions, sports competitions, Youth Festival is organized every year comprises of multifarious events and activities to develop skills such as Event planning, scheduling, promotion and conduct, Team building, interpersonal relations and fostering healthy bonds, etc.

3. **Problem Solving Methodologies:** This is enhanced by giving assignments related to syllabus in theory or practical's sessions. The faculty is encouraged to develop new experiments beyond syllabus.

4. **E- Resources :** E-resources like National Digital Library, memberships like DEL-NET and INFLIBNET are available for students to enhance their learning experience. The college provide e-library to their students to access all these online learning modules. Various course content and resources like videos, simulations, audios, texts, etc. links to e-resources are uploaded to college website and made available to the students which enhance their overall learning experience.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 66.67

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
22	20	20	20	20

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 80.88

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	10	10	10	11

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

- 1.Internal evaluation of each semester carries 4 papers and for each paper two internal exams are conducted.
- 2.Each internal exam carries 1 hour time duration and consist of two sections. First section contained

long questions and is of 45 minutes. Second section contains short questions is of 15 minutes duration.

3. Basic information related to evaluation process is communicated to the students through notice boards and class counseling.
4. Continuous evaluation report and student performance are displayed on notice board of each department.
5. To review the evaluation process, meeting of faculty members is held regularly.

Transparency and robustness in term of variety :

1. During the internal evaluation, short questions, long questions, quiz type questions, multiple choice questions are given to the students.
2. Assignment through presentation using lecture method, seminar presentation.
3. One internal and one external examiner are appointed to evaluate the performance of a student based on practical/ Viva.
4. Grievances, if found, are properly redressed by exam committee.

- An examination cell has been constituted to take care of the grievances related to exam. If cell report any exam relative grievance, it immediately take necessary action during grievances redressal process, the student facing any problem submit their query/problem through written application. If the problem is liable to be sorted out at the institute level, it immediately takes necessary action. If the problem is liable to be corrected at university level, then institute immediately forwarded the application to the university and through proper channel get the matter redressed within the stipulated time.
- Before the commencement of examination, a detailed examination scheme is displayed on the notice board if students found any difficulty while searching codes and subjects’ examination cell assist the students. If there is any change at the 11th hour, it is immediately conveyed to the students through proper channel.
- If any student appearing for exam failed to download their admit card institute issue a provisional admit card to the student facing such problem.
- If any student is shown to be absent or her result detained, Institute provide attendance sheet and their relevant document to the concerned university channel and through proper correspond get the matter sorted out.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Program Outcomes and Program Specific Outcomes Program Outcomes (POs) represent the knowledge,

skills and attitudes the students should have at the end of a three-year UG and two-year PG program. It describes the learning that will take place across the curriculum. COs are student centric and they focus on knowledge and skills that students can demonstrate. Thus, COs are the consequential knowledge skills that the student acquires at the end of a course.

The Program outcomes and Course outcomes are displayed and propagated on college website, central library and departmental noticeboards so that all the stakeholders (Alumni, Parents, Faculty, Graduating and Post Graduating students) can get PSOs and Cos. PSOs and Cos are distributed to faculty members through subject syllabus. Students acquire this through the Syllabus copy. Apart from this, Program specific outcomes and Course outcomes are made reachable to all the stakeholders of the program through faculty workshops, seminars, student induction programs and faculty meetings.

Website: www.gwpgckandhla.in

Description of Mechanism of Communication

- 1.College website : In the department page of www.gwpgckandhla.in
- 2.Prominently displayed on departmental notice boards and laboratories
3. Circulated during student seminars and orientation program
4. Academic Calendar

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Attainment of POs and COs are evaluated. Explain with evidence in a maximum of 500 words

Response:

The program outcomes and Program Specific outcomes are assessed through direct and indirect methods.

Direct Assessment is carried out through evaluation of Internal examination and University examination.

Indirect assessment is carried out by Student feedback Survey and Alumni Survey.

The program outcomes are assessed with above mentioned data and Program Assessment Committee concludes the PO attainment level.

S.No.	Assessment Tool	Description	Mode	Frequency
1.	Internal Examination	The Internal exams (Theory & Practical) of each course are conducted during the semester and their evaluation calculate the attainment of Course Outcome	Direct	Once in a semester
2.	University Exam	University exams (Theory & Practical) of each course are conducted at the end of semester and their evaluation calculate the attainment of Course Outcome	Direct	Once in a semester
3.	Alumni Survey	In this survey, specific questions are designed to support the assessment of level of attainment of POs. After receiving the answers, they are assessed and mapped with the corresponding POs to find out level of attainment of POs	Indirect	Once in a year
4.	Student Feedback Survey	The Graduate Student Feedback Survey is conducted from the recent graduate alumni. This survey gives the feedback of their overall satisfaction with their academic experience and professional development (level of engagement), quality of mentoring, and career plans	Indirect	Once in a year

The target set for the attainment of POs and COs in the IQAC meeting. The institute is taking efforts to increase the target level for the attainment of POs and COs.

File Description	Document
Upload Additional information	View Document

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

Response: 87.69

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
256	190	240	206	198

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
300	227	261	226	229

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey**2.7.1 Online student satisfaction survey regarding teaching learning process****Response:** 3.48

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

With the direction from CCS University, Meerut and Maa Shakumbhari University, Saharanpur and under the guidelines of New Education Policy, an IPR cell/ Institutional Innovation cell/ Start Up cell are established in the college, which are named "Nav Urja ". Moreover, college has also registered itself on Innovation Council of India website. During the session 2020-21, our faculty member from Mathematics department filled three applications for patent in field of Bio-medical Engineering and Computer Science in collaboration with faculties of another institute.

File Description

Document

Upload Additional information

[View Document](#)

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 8

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
01	05	02	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1.13

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
05	04	03	11	04

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.46

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	0	0	04	01

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities

3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Various extension activities are carried out by the NSS volunteers of the college in collaboration with nearby community. Awareness programme organized into the neighborhood community create an impact regarding the awareness about the significance of education, health, women's right, sanitation, polythene pollution, deaddiction, covid vaccination etc. This interaction built a student-community relationship and sensitize the students towards community needs and making them aware of the issues, problems and challenges of the community. This help in the all-round development of students and shaping them into a responsible citizen.

Various programme organized by NSS in neighborhood community are highlighted here --

- Under the Swachhata Abhiyan, a survey on the benefits of toilets and other facilities, cleanliness and health related awareness rally and street plays on sanitation and need of education were regularly organized in slums.
- Under the environmental protection campaign, plantation and public awareness program related to water conservation, energy conservation was organized at the public place and awareness rally and slogan competition are organized on management of plastic to create plastic free environment.
- Organization of rally to create awareness about women's rights, women's safety and Beti Bachao Beti Padhao. Through the street plays awareness programmes regarding social evils, girl child education, female feticide, women empowerment etc. are organized. Programme on women's safety is also organized with the help of Police Deptt.
- With the cooperation of health department, organization of health check-up camp for girl students

and women of nearby community are held and medicines are also distributed to the women of the slum, blood and Hb test are also carried out. For awareness regarding individual health and ill impact of drug addiction, street play are also organized.

- Distribution of facemask for prevention from Covid-19 and organization of street play for awareness of Covid-19 and vaccination. During pandemic period NSS volunteers personally reach out to their community and make them aware of social distancing, yoga and personnel immunity.
- Organizing poster competition, slogan competition, quiz competition etc. for awareness on road safety and traffic rules.
- Various voter's awareness programme like awareness rally for registration of new voters and organization of competitions like Rangoli, Poster, Slogan etc.

File Description	Document
Upload Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Various extension activities are regularly organized in the college. These activities provide a platform for college students and teachers to harness their personality and also give them an opportunity to perform outside the campus and got awards and recognition on larger scale. Students, teachers and principal of the college have received various awards and recognition from government and non-government agencies during the last five year which are summarized below-

1. Road safety: -

Name of the Awardee	Awarding Bodies	Type of Award/ Recognition	Year
Sandhya Chauhan (BA Student)	Transport Department, Saharanpur	Speech Competition IIIrd position Cash Award of 11000 Rs.	2018-19
Sakshi Saini (BA Student)	Transport Department, Saharanpur	Drawing Competition IInd Position Cash Award of 7000 Rs.	2021-22

1. Mission Shakti and Women's Day: - (For work in field of Women Empowerment)

Name of the Awardee	Awarding Bodies	Type of Award/ Recognition	Year
Prof. (Smt) Pramod Kumari	District Administration Muzaffernagar	Appreciation Letter	2021-22

(College Principal)			
Prof. (Smt) Pramod Kumari	District Administration	Appreciation Letter	2021-22
(College Principal)	Shamli		
Dr. Deepti Chaudhary	District Administration	Appreciation Letter	2021-22
	Shamli		
Aarti Upadhyay	District Administration	Appreciation Letter	2021-22
	Shamli		
Sandhya Chauhan	Rural Dev. Department, Shamli	Appreciation Letter	2021-22

1. SVEEP: - (Voter's awareness programme)

Name of the Awardee	Awarding Bodies	Type of Award/ Recognition	Year
Prof. (Smt) Pramod Kumari	District Administration Shamli	Appreciation Letter	2020-21
(College Principal)			
Gulshan	District Administration	Appreciation Letter	2021-22
	Shamli	IInd Position	
(MA Student)		Rangoli Competition	
Prof. (Smt) Pramod Kumari	District Administration Shamli	Appreciation Letter	2021-22
(College Principal)			

1. Covid-19: - (Online Competition)

Name of the awardee	Awarding Bodies	Type of Award/ Recognition	Year
Kajal Jain	CCS University, Meerut	Ist Position	2019-20
		Song Writing Competition	
Rabiha Mirza	CCS University, Meerut	IIrd Position	2019-20
		Song Writing Competition	
Misbah Mirza	CCS University, Meerut	IInd Position	2019-20
		Song Writing Competition	

1. Teacher's Day: - (For work in field of higher education and NEP implementation)

Name of the awardee	Awarding Bodies	Type of Award/ Recognition	Year
Dr. Vishal Kumar	CCS University, Meerut	Appreciation Letter	2021-22

Dr. Deepti Chaudhary	CCS University, Meerut	Appreciation Letter	2021-22
Dr. Pradeep Kumar	CCS University, Meerut	Appreciation Letter	2021-22
Dr. Pankaj Chaudhary	CCS University, Meerut	Appreciation Letter	2021-22
Dr. Vinod Kumar	CCS University, Meerut	Appreciation Letter	2021-22
Smt. Seema Singh	CCS University, Meerut	Appreciation Letter	2021-22
Dr. Brijesh Kumar Rathi	CCS University, Meerut	Appreciation Letter	2021-22
Dr. Ramayan Ram	CCS University, Meerut	Appreciation Letter	2021-22

1. NSS Day: - (For dedicated work during Covid-19)

Name of the awardee	Awarding Bodies	Type of Award/ Recognition	Year
Sandhya Chauhan	NSS UP	Appreciation Certificate	2020-21

File Description	Document
Upload Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 57

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	10	11	09	13

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for

internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 04

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college has 51557.10 sq. mt of cover area with 6268.7 sq. mt of built-up area. Whole building is divided into art, science and commerce block. The institute has strong infrastructural facilities. Extension, renovation and maintenance of infrastructural facilities are done at a regular interval.

- Under the physical infrastructure facilities for teaching and learning purposes the college has sixteen spacious classrooms. Five classrooms/ laboratories are ICT enabled with projector and smart board. All the classrooms have a proper electricity supply with sufficient fan and LED bulbs. All the classrooms are multipurpose, besides teaching they are utilized for internal and external examination and for various departmental activities.
- There are two smart classrooms each in the Science and art faculty. Both the smart classrooms are equipped with all the sophisticated ICT tools like projector, computer and electronic podium etc.
- The college has eight well equipped laboratories four in Home Science and each in Botany, Zoology, Chemistry and Physics. All the laboratories have necessary apparatus / equipment / specimens for practical work.
- There are two computer labs in the college having 43 and 14 computers connected to the LAN facility. Moreover, the botany, zoology and chemistry and Physics department have their own laptop.
- The library of the college is fully automated with softgranth version 1.0, RFID and web-based application. Library has a collection of more than 18000 course book, reference book and general books of all the concerned subjects. A e-learning is also developed in library with five computers (21 inch) and printers. There are nine preloaded tablets in the library which contain e-contents of various subjects.
- Various cultural activities on women empowerment, cyber security, road safety, youth festival, kaumi ekta week, annual function, birth anniversaries of freedom fighters and national days etc. are regularly organized in the college. To conduct these cultural activities college has an air conditioner seminar hall with sitting capacity of hundred students. The seminar hall is equipped with a projector screen and sound system.
- There is a round table conference room with LED bulbs, fans. There is an open theatre for play and other cultural activities.
- There is a sports ground in the college which remains divided into two parts. The first part is 95 x 20 square metres and the second part is 55 x 60 square metres. This ground is chiefly used for athletics, high jump, long jump, discus throw, javelin throw and shotput, volleyball and kho-kho etc.
- There is a shooting range and two badminton courts. Moreover, various sports facilities like TT

table, Judo mat, hurdles, shot put, discus, javelin etc. are also available in the college. There is a Gymnasium of 8x8 square metres with treadmill facility.

- Yoga classes and training are regularly organised in the college. A skill development course named 'yoga and correctives' are also running in the college. To run this skill course there is an MOU signed with a yoga expert and focus of this skill development courses is chiefly on yoga, meditation and physical fitness.

File Description	Document
Upload Additional information	View Document

4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 75.09

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
7.11931	22.70401	24.7963	70.79400	54.08977

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Library is fully automated using the software softgranth, version-1 with RFID and web-based application. Library automation work is completed in the year 2019. Library has Delnet subscription which are renewed every year. There are various magazine and journal available in the library. More than 18000 text and

reference books and a few e-books are available in the library which are purchased from the grant obtained from UGC, RUSA and Govt. There is no librarian and other supporting staff posted in the library. During the year 2021, an e-learning park is also established in the library with the help of fund received from Higher Education Department. There are also nine preloaded tablets in the library which are purchased from the grant received from the government. All the tablets have e-content of different subject taught in the college. Facility of e-learning park and pre-loaded tablets are fully availed by the college students.

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection *Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

Response:

College has 68 computers for students, teachers and office staff. There are two computer lab and an e-learning park where 60 computers and 9 preloaded tablets are available for students' purposes, 6 computers are used by office staff and rest are issued to the concerned departments. Moreover, there are 4 laptops, each in Physics, Chemistry, Zoology and Botany departments. Some departments use their own personnel laptops. Various ICT tools are also available in smart class and seminar hall and a few classrooms. College has a Net Recourse Committee which look after the various IT facilities available in the college. This committee has a convenor and a few members who work under the direction of college principal. College regularly updates its internet facility. During the session 2021-22 college has purchased an internet connection of 200 mbps.

File Description	Document
Upload Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 14.02

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 60

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 7.32

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
2.70024	5.73087	5.61323	2.82496	.63722

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 47.83

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
585	279	370	394	292

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document

5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 6.43

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	100	08	50	100

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 *The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 17.43

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
39	61	52	21	17

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
256	190	240	206	198

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.78

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
7	0	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 22

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	0	08	04	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 29.4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
25	18	44	30	30

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

- Alumni association is functioning in the college since 2015 and alumni meet is organized every year in the institution.
- The member of executive committee (session: 2021-22) of alumni association of the college are-

President- Prof. (Smt) Pramod Kumari

Treasurer- Mrs. Sangeeta Tomar

Member – Kamar Jahan

Member – Aaysha Khan

Member- Isha Kalyan

Member – Neha Jain

- During the meeting of alumni association feedback form are filled by the member of the association and they also share their experience regarding the curricular, co-curricular, extra-curricular activities and role of the institute in career development.
- Financial contribution of the alumni association are as follows –

Session	Contribution	Spend/ Purchase	Purpose
2017-18	Rs. 10000=00	03 Cycle (Atlas)	1-For Women Empowerment
2018-19	Rs. 11700 =00	02 Wheel Chair	
2019-20	Nil	---	2-For needy students
2020-21	Nil	---	
2021-22	Rs. 1100=00	---	3-For “Divyang” Students

- All the purchased items are in working condition and bills of all the items are available in the records.
- Institution always promotes the engagement of the alumni association and trying to get it registered.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 *The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

Response:

- The institution was established to provide high quality education to girls of the area and inculcate in them various creative skills, ethical values and nurture them to become responsible, aware and empowered citizen of our country thereby enabling them to serve the society and play leadership role in national and international life. The institutional governance and leadership are in accordance with the vision and mission of the institution which are displayed on the college website.
- In the college New Education Policy was effectively implemented from the session 2021-22. Various webinar, talks and orientation programme are organized to apprise the staff and students regarding the rules and regulation of NEP.
- The institute always strives hard to provide quality education to the girls of the rural areas. Various students of the college find places in overall merit of affiliating university. To develop moral, social, economic, political, academic and cultural values in students various co-curricular, extra-curricular / extension/ sports activities are regularly organized in the institute. Students of the college received various awards, medals and recognition in different sphere at district, university, National and International level. The institute is working to inculcate in the students respect for their culture, nation and elders. It plays an effective role in making the students a mature citizen with responsible behaviour and emphasizes on the holistic development of students. Various events organized by the department councils, women cell, cultural committee, NSS and Ranger are in tune with the vision and mission of the college. The institution's vision and mission are realised through the diligence and hard work of the teachers, non-teaching staff and students.
- The practice of decentralization is followed in all the spheres viz. curricular, extracurricular and administration related work. All the stakeholders of the college work in coordination for participative management. The college has various Committees and Cells like IQAC Committee, Discipline Committee, Admission Committee, Cultural Committee, Fee Structure Committee, Women Cell, Anti-ragging cell, Sexual harassment cell, Grievances Redressal Cell, Purchase Committee, Maintenance/ Development Committee, Magazine Committee, NSS Committee, Eco Club, Sports Committee, Time Table/ Academic Calender Committee, Examination Committee, Student Welfare Committee, Public Information Committee, Career Counselling Committee etc. All these committee, under the patronage of the principal, work for overall development of college. Committees are constituted in every academic year by the principal of the college which consists of one faculty members as a convenor and other few teachers as a member.
- Faculty members participate in all the decision-making process of the college by giving their valuable inputs. All the administrative functions are conducted by teaching and non-teaching staff under the direction of the principal. The decentralized process gives responsibility to different teachers to take crucial decisions regarding academic, cultural and administrative related work. Not only teachers but students are also participating in decision making process through their nomination in departmental councils and administrative committees.

File Description	Document
Upload Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Being a government college, the policies for the development of the college are formed by the State Government, Affiliating University and the UGC. Academic and administrative policies are framed by the college level committees and implemented through various committees which are monitored by the principal. The institutional perspective plan and its deployment at academic and administrative level is mentioned below -

- Strengthening of infrastructural and support facilities.
- To maintain excellence in field of sports especially shooting and organization of inter-collegiate shooting championship.
- Effective implementation of 'New Education Policy' and introduction of employable skill development courses.
- Strengthening of extra-curricular activities.
- Maximum utilization of ICT tools in teaching and learning.

Institute's perspective plan was effectively deployed as: -

- College strengthened its infrastructural and support facilities by obtaining sufficient grant for infrastructure augmentation and maintenance..
- During the session 2021-22, college organize intercollegiate shooting championship of CCS University, Meerut and obtained various medals in Intercollegiate Shooting Championship, All India University Shooting Championship, Khelo India University Games and National Shooting Championship.
- From the session 2021-22, New Education Policy was effectively implemented in the college with smooth allocation of major, minor and skill development courses to the students and uploading of required information on UP-ABACUS portal. Moreover, National Webinar and orientation programme on New Education policy was also organized. Currently five employable skill development courses are running in the college.
- Various extra-curricular activities are regularly organized by Cultural Committee, Women Cell and Azadi Ka Amrit Mahotsav Committee, NSS and Rangers.
- College has 02 smart class, 02 computer labs, e-learning park, laptop/ computer, projector in various departments. ICT tools are frequently utilized by faculty members during teaching and learning.

The institute is an affiliated Government college, hence the Department of Higher Education, Uttar Pradesh is the apex governing body. The college firmly follows the rules, regulations and directives of the

state government. The guidelines framed by the government and the University are strictly followed by the institution. For the smooth functioning of the institute various committee comprising faculty members and office staff is constituted which under the patronage of the principal is involved in the planning and implementation of academic, cultural, sports and other related activities. Being a state government college, appointment, service rules, procedures and promotional rules for class I, III and IV are in accordance to the norms of Department of Higher Education, Government of Uttar Pradesh and UGC. Teaching faculty are recruited through U.P. Public Service Commission and colleges are allotted through on-line counselling. The principal is responsible for the administration of the academic and non-academic aspects. He / she ensures proper implementation of the rules and regulations. He/ she initiates innovative administrative reforms and academic programmes. The principal is the final disbursing authority of the college. The IQAC evaluates and upgrades the quality of the academic and administrative performance and institutionalises Best Practices. Decisions regarding the academic and co-curricular activities are taken during the meetings of various committees and cells and are executed with the approval of the principal. The students are also part of departmental councils and various cells.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2 Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Institute has two type of performance appraisal system for teaching and non-teaching staff. As per UGC regulation 2018, at the time of promotion each faculty member has to produce an application along with the detailed report of activities pertaining to teaching, learning, administrative responsibility, involvement in co-curricular activities, examination, evaluation, research, publication, seminar etc. IQAC committee of the college verifies the documents pertaining to concerned activities which then approved by the principal of the college.

Another type of evaluation is called the 'confidential report' of the employee. It is filled annually by all the teaching and non-teaching employees. It generally has two parts. The first part is filled by the employee. The last part is the evaluation by the principal. Performance of the teaching and non-teaching employees is then categorized as excellent, very good, good, satisfactory and poor on the basis of their performance. It is then sent to directorate Higher Education Department of Uttar Pradesh Government.

As per the norms of Government of Uttar Pradesh, the following facilities are available to all permanent teaching and non-teaching staff: -

- Medical Reimbursement – This facility is available for all the teaching and non-teaching staff and their wards.
- Pension/ NPS - Pension facility is provided to all the permanent teaching and non-teaching staff appointed before 01 July 2005 and NPS facility is available to all those who are appointed after 01 July 2005.
- Group insurance scheme - For all teaching and non-teaching staff appointed before 2014.
- PF loans are sanctioned as per GOI rules.
- Leave encashment are availed for retiring faculty as per the government norms.
- The college has provision for admissions of eligible wards of employees as per university guidelines.
- Sports/ Gym/ Treadmill facilities given to teaching and non-teaching staff.
- Parking facility for vehicles of all the staff members.
- Clean water for drinking is available.
- Internet facility is available for teaching and non-teaching staff.
- Leave for attending OC/ RC, CL, CCL, maternity leave.
- Personal chambers with computer facility are allotted to each department.
- Day Care facility for the children of teaching and non-teaching staff of the college.

There are ample opportunities for career development / progression. The principal of the college has the right to grant NOC in case of application for faculty position in university. Faculty in the college regularly apply against the vacant post in other universities and get selected. Recently an assistant professor of our college got selected for the post of associate professor in Allahabad Central University.

File Description	Document
Upload Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and

towards membership fee of professional bodies during the last five years**Response:** 0**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description**Document**

Institutional data in the prescribed format

[View Document](#)**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years****Response:** 23.76**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
05	04	05	05	05

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
06	06	07	07	07

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

As the college is a government institution, the external audit is done by the Account General, Allahabad. The last audit was done in 2009. A request for audit is has already made to the Higher Education department. There is a provision for CA audit in case of grant received for organizing National Seminar. The college organized a National Seminar on March 2021 the audit was done by CA and audit report was sent to the Higher Education Department. All purchases are routed through Purchase Committee. Major infrastructural purchases are done through Government e-Marketing (GeM) which promote transparency, efficiency and speed in public procurement. All rules for purchases, including raising of quotations and tenders are followed and proper bills (with GST, wherever applicable) are documented.

The Internal Audit is also conducted at the college level annually. Physical Verification Committees are formulated by the principal including teaching and non-teaching staff as members. At the end of every session, the nominated members of these committees physically verify and check the consumable and non-consumable stocks of each and every department including library books, lab equipment and office financial records. Objections marked by the committee are recorded for actions to be taken accordingly.

To strengthen the physical infrastructure and to expand the existing resources college regularly tries to mobilize funds from state government and RUSA. The allocated funds are utilised to purchase equipment, infrastructure development, maintenance, organize seminars and conferences etc.

- All the departments having laboratory submit their requirement for purchase of equipment and furniture. Requirements are then sent to Higher Education department, which later on released fund for infrastructure augmentation.
- Requirements for library furniture, student furniture and e-books are also sent to Higher Education department, which later on releases fund for purchasing of these articles.
- Proposal for seminar, maintenance and minor construction are also prepared and send to the Higher Education department. When funds are received, tender is floated for proposed work as per norms.
- The college received two crore rupees under RUSA. Fund was utilized for construction of building for commerce department, library automation, lab renovation, purchase of computers, laboratory apparatus, sports materials and books.

- The college has Purchase and Maintenance/ Development Committee which monitors and spends the fund as per the need of departments ensuring optimum utilization of the fund. All records regarding the purchasing are maintained by the office and after utilizing the fund 'Utility Certificate' is sent to the concerned department.
- Various maintenance works are carried out from 'student fund' obtained through student's admission fees, which is restructured every year by the Fee Structure Committee as per the requirement.
- Principal is the Drawing and Disbursing Officer, who in consultation with the Purchase Committee grants the permission for utilization of funds/ grants.
- Purchasing is done through GeM portal and short tender.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC of Government Women PG College was constituted on 12.07.2007. Since then, it has been performing various tasks on a regular basis. Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalising the quality assurance strategies and processes. The following initiatives were undertaken in the past year for quality enhancement:

- Improvement in quality of teaching and learning by obtaining regular inputs from all concerned based on feedback from students, teachers and alumni.
- A large number of events including webinars/ seminar on relevant topics like New Education Policy, Indian culture, environment etc. were organized under the aegis of IQAC.
- Orientation programme for newly admitted students to apprise them about the curriculum, exam pattern, internal exam methods, scholarship and other rules and regulations of the college and affiliating University.
- Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS).
- Establishing Alumni Association in college. Organizing alumni meet annually.
- Regular meeting of IQAC for assessment of progress of NAAC evaluation.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: C. Any 2 of the above

File Description	Document
NIRF report, AAA report and details on follow up actions	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The institution is committed to women empowerment as it is a core aim and values of institution in terms of gender equality and sensitization. Promotion of gender equity and sensitization is being achieved in the following ways-

1- Administrative mechanism - In every academic session institution constitutes an authorised body named as 'women cell' under the headship of principal. The cell having a coordinator and 3 to 4 members, preferably women. The body is committed for the protection and promotion of women's rights. The women cell organised regular meetings to address gender issues if any, it also prepared an annual gender promotion action plan for every academic session and accordingly implemented it.

2- Gender issues and curriculum - In UG and PG programs the gender issues are well incorporated in many papers, to make the students gender sensitive and to engage them to learn and rethink about gender issues, for example-

UG programmes

Subjects	Semester	Name of Papers
Sociology	Sem VI	Gender and Society
political science	Sem II	Political Theory and concepts (feminism)
political science	Sem I	Awareness of rights and law (gender sensitivity)
English	Sem I	English Prose and writing Skill
Home science	Sem III	Research methodology and gender development

PG programmes

Subjects	Semester	Name of Papers
Economics	Sem	Gender Economics

3- Gender issues and co-curricular activities -

- Activities conducted by National Service Scheme (NSS) in every academic session in a regular way making students and society gender sensitive.
- Rover Ranger unit of Institution is engaging the students continuously on gender issues.
- Annual gender action plan of Institution is being implemented by women cell in every academic session. Various awareness programmes organised through rallies, seminar, debates, special lectures and other competitions.

4- Gender focused special facilities – Following gender focused special facilities are provided by the

institution.

- Common room facility
- Counselling
- Gender based toilets and washroom
- First aid facilities
- Hygienic facility

File Description	Document
Upload Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Our Institution is committed to the philosophy of coexistence and practicing it sincerely. To provide an inclusive environment to learners it is taking the following initiatives.

- 1- Inclusive admission policy
- 2- Inclusive participational focus
- 3- Organising cross cultural activities
- 4- Celebrating communal harmony week
- 5- “No to ragging”
- 6- Inclusive appearance among students with dress code

Inclusive admission policy helps the institution in the formation of an inclusive social environment. Merit based admission process with the application of reservation rules and policy to ensure the inclusion and representation of all communities irrespective of their caste and creeds.

Cultural activities are carried out around the year and provide a platform to all categories of students. Participation in cultural activities is based on various policies or is open to all. Thus, it is a means of an inclusive social environment.

In every academic session the institution organised and celebrated a week to promote communal harmony among students, named as ‘Qaumi Ekta Saptah’ also. Under this week celebrations special lectures, rallies, song, dance and various competitions are performed which focus on peace and harmony.

The institution practises the slogan “No to Ragging” seriously. Ragging is strictly prohibited inside the campus and a zero-tolerance policy is adopted against ragging. This policy brings a conducive and inclusive environment inside the campus.

Dress code inside the campus is another means to form an inclusive environment. Some students may be rich or poor, weak or powerful but inside the campus all the learners are equal. Everyone has to follow the dress code. The dress code practice helps the institution for learning inclusive involvement in

appearance.

The administrative mechanism for the formation of inclusive environment of Institutions can be understood with the help of following table: -

Tools/ Policy of inclusive environment	Administrative mechanism
Inclusive admission policy	Admission committee
Inclusive participation focus	Curricular and academic calender committee
Cross-cultural activities	Cultural committee
Communal harmony week	Cultural committee
No to Ragging	Anti-ragging committee
Dress code	Disciplinary committee

It is the duty of the institution to make aware, understand and obligatory to all learners towards constitutional values, rights, citizens duties and responsibilities. For inculcating these values, the institution organised various activities in every academic session such as –

- Displaying constitutional values, rights, citizen responsibilities and duties on walls and seminar hall. The Preamble of Constitution is also written on painted walls inside the campus.
- For the sensitization of students and employees of institutional obligations we organised many awareness programs such as lectures, special lectures, seminars, rallies etc. in every academic season.
- Institutions celebrate Constitution Day on 26th November every year. On this occasion delivery of special lectures, oath taking, reading and understanding of the preambles, explanation of values, rights and duties etc activities are organised.

There is an authorised body /committee in the institution to administer the sensitization of constitutional obligation. This committee is headed by principal having one coordinator and 2 to 3 members.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Introduction – Culture reflects our customs, values and even objects. It includes our values, beliefs, customs, languages, and traditions. Our culture measures our quality of life, our vitality and the health of our society. Through our culture, we develop a sense of belonging, personal and cognitive growth and the ability to empathize and relate to each other. Cultural activities are organized throughout the year in our

college. But especially the Youth Festival (Youth Week Celebration) is celebrated from 12 to 19 January every year. Youth Week Celebration provides a platform for students to perform different types of cultural activities such as dance, singing, drama, etc.

Objective –The main objectives of the cultural activities are as follows:

1. To inculcate team spirit and to account for overall personality development of students.
1. Motivation to Students by giving full support.
1. To bring out the various talents of the students.
2. To provide a platform for students who want to make their carrier in this field.

Context – Our college organizes many cultural events every year. Youth festival helps the students in many ways. It unifies the students coming from different regions. It signifies the need to work together for success. The different responsibilities are distributed by the principal to the members of the Cultural Activity Committee, teachers and other staff who work as a team to make the event successful.

Practice – The college is working for the total personality development of students through academic and co-curricular activities. To obtain this objective various committees such as cultural activities committee, sports committee, rangers committee, NSS committee etc. are formed every year. Various days and weeks are celebrated year with special focus on Annual function, Prize Distribution event and Youth Week. The list of main events organised every year is as follows:

1. Youth Week Festival (from 12 to 19 January)
2. Annual Function and Prize Distribution Ceremony
3. Van Mahotsav (First week of August)
4. NSS Camp
5. Rangers Camp
6. Events organized by Ek Bharat Shrestha Bharat Club
7. Birth anniversaries of freedom fighters and great personalities
8. National festivals of India (Republic Day – 26 Jan, Independence Day – 15 Aug, Gandhi Jayanti – 02 Oct)

Following is list of important days and weeks celebrated every year in our college.

12-19 Jan	Youth Week.
24-Jan	Girl child Day
25-Jan	National Voter's Day
26-Jan	Republic Day
30-Jan	Martyrs' Day
05-Feb	Ravidas Jayanti
28-Feb	National Science Day.
08-Mar	International Women's Day.

07-Apr	World Health Day.
22-Apr	Earth Day.
01-May	Workers Day (International Labour Day).
31-May	Anti-Tobacco Day.
05-Jun	World Environment Day.
11-Jul	World Population Day.
First week of August- Van Mahotsav	
15-Aug	Independence Day.
21-Aug	Rajeev Gandhi National Renewable Energy Day.
15-Aug	National Sports Day
5-Sep	Teachers' Day.
8-Sep	World Literacy Day.
16-Sep	World Ozone Day.
25-Sep	Pandit Deendayal Upadhyay Jayanti
26-Sep	Day of the Deaf.
27-Sep	World Tourism Day.
02-Oct	Gandhi Jayanti and Lal Bahadur Shastri Jayanti
05-Oct	Valmiki Jayanti
31-Oct	National Integrity Day.
11-Nov	National Education Day
15-Nov	Veerangna Uda devi Pasi Shaheed Diwas.
19 – 25 Nov	Communal Harmony Week
28-Nov	International Day for the Elimination of Violence against Women.
01-Dec	World Aids Day.
10-Dec	Human Right Day.
23-Dec	Ch. Charan Singh Jayanti (Kisan Divas)

One or more than one co-curricular activities out of the following are organized during celebration of the above events

- Debate and Discussion
- Essay Writing Competition
- Story Writing competition
- Drama
- School Decoration
- Folk dance and songs
- Preparation of charts and models
- Organising exhibitions

Problems Encountered and Resources Required -

- Shortage of fund
- There is no multipurpose hall / auditorium available in our college to present their talent in cultural activities.
- We don't have enough musical instruments.

Best Practice II: Women Empowerment

Objective - Government Women PG College is one and only Government PG College for girls in this area. This Institute was established with the objective to provide higher education to the girls of this rural area. As most of the students come from rural area and poor section of the society so they are not economically able to get higher education from any private institute. The aim of this college is to develop discipline, feeling of communal harmony, responsibility, morality, etc. in the students.

Context - Women have always been seen with dignity in Indian society from ancient times. In India we strengthen the idea, ??? ???? ???? ???? ???? ???? . After independence when the constitution of India was formed equal social, economic and political right was given to Indian women. Article 15 of Indian constitution prohibit the state from discriminating any citizen on ground of any religion, race, caste, sex and place of birth,

Practice - The college is working for the betterment and empowerment of women on regular basis. To obtain this objective various committees such as women cell, grievance and redressal cell, rangers' unit, NSS unit, sports committee, and cultural council, etc. are formed. Throughout the year various competitions are organized by these committees. In 2021-22 session, smartphones and tablets were distributed to final year students of UG and PG classes. To develop self-confidence and nationalism among students, every year a 3 days ranger's camp and 7 days NSS camp are conducted for selected students. These camps help in building spirit of social service, discipline and moral values among students. The students are sensitized about the burning issues of society. Under the 'Mission Shakti' programme of state government various events like talks, symposium, webinar, self-defence technique and competition are organized to aware the girls students about their rights and to strengthen their knowledge about their physical and mental development. Academic and culture council provide all the students of the institute by organizing various activities and competitions, such as play, debates, speeches, poster competitions, etc. through the year. Every year students and motivated to participate in sports activity. Government women PG College Kandla Shamli UP was established for the wholesome empowerment of girls of this rural area.

Problems Encountered and Resources Required –

1. There is no auditorium and multipurpose hall in our college
2. Lack of awareness regarding women related acts.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Department of physical education and sports is a well-managed department of Institution. Especially from the last 12 years, the department is providing opportunities and structural facilities to interested students for those who want to make their career in shooting events. To meet out the purpose the department has following infrastructural facilities

- 10 m indoor shooting range
- 25 m and 50 M outdoor shooting range
- Airpistol-01
- Airrifle-01
- Carriages and targets
- Gymnasium facilities for fitness
- Coaching facilities.

The department has organised 8 times Intercollegiate shooting meets of university successfully in the last 12 years. The achievements of our institution in shooting events are as follows:

Achievements of Institution from last twelve years (2021-22 to 2010-11): -

2021-22: The institution had organised an intercollegiate Shooting meet (3 days from 16.12.2021 to 18.12.2021) successfully. 266 participants of 89 colleges participated in 8 events. Achievements of this session are as follows: -

Name of Competition	Level of competition	Place	Achievements of Institute
Intercollegiate Shooting Championship	University	Govt. Women PG College, Kandhla (Shamli)	Gold medal in 10 M Air pistol (Individual)
All India University Shooting Championship	National	Subharti University Meerut	Gold medal in 10 M Air Pistol (Individual) Gold Medal in 10 M Air Pistol (Mixed) Silver Medal in 10 M Air Pistol (Team)
Khelo India University Games	National	Bangluru (May-2022)	Gold medal in 10 M Air Pistol (Individual) Gold Medal in 10 M

				Air Pistol (Mixed) Silver Medal in 10 M Air Pistol (Team)	
National Championship	Shooting	National	New Delhi (Dec. 2021)	Gold medal in 10 M Air Pistol (Individual)	
ISSF World Cup Shooting Competition		International	South Korea	Silver medal in 10 M Air Pistol (Team)	

2020-21: In this academic session, due to Covid-19 pandemic college did not took part in any championship.

2019-20: In this session also, college participated in University/ National/ International shooting competition and performed nicely: -

Name of Competition	Level of Competition	Place	Achievements of Institute
Intercollegiate Shooting Championship	University	P.R Chauhan Degree College, Baghpat (2019)	Gold medal in 10 M Air Pistol (Team) Bronze medal 10 M Air Pistol (Individual) Silver medal in 10 M Air Rifle (team)
All India Inter University Championship	National	Manav Rachna University, Faridabad	Participation
14th Asian shooting championship (2019)	International	Doha (Qatar)	Gold medal in 10 M Air Pistol (Team)

2018-19: During this session achievements of Institution were as follows: -

Intercollegiate Championship	Shooting	University	P.R Chauhan Degree College, Baghpat	Bronze medal in10 M Air Pistol (Individual) Gold medal in10 M Air Pistol (Team) Silver medal in 10 M Air Rifle
Khelo India Games	University	National	Pune (2018)	Silver medal in10 M Air Pistol (Individual)
National competition	Shooting	National	Kerala	Silver medal in10 M Air Pistol (Individual)

2017-18: College shooting team participated in intercollegiate competition of CCS University, Meerut in team and individual events. This time the performance of the participants was low and below expectation.

2016-17: Our institution successfully organised the intercollegiate shooting Championship of CCS University Meerut in which 35 institutions participated in all shooting events.

Intercollegiate Championship	Shooting	University	Govt. Women PG College, Kandhla (Shamli)	4th Position, Air Rifle
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2015-16: College successfully organised the intercollegiate shooting Championship.

Intercollegiate Championship	Shooting	University	Govt. Women PG College, Kandhla (Shamli)	Gold medal in the 10 M (Individual) Silver Medal in10 M Air Pistol (Individual)
All India university competition	shooting	National	BHU Varanasi	Participation

National shooting Championship	National	New Delhi (2015)	Participation
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2014-15: Institute organised CCS University intercollegiate shooting meet in which 40 colleges participated in four events. Our students performed well and won many medals.

Intercollegiate Shooting Championship	University	Govt. Women PG College, Kandhla (Shamli)	Silver medal in the 10 M Air pistol (Individual) Bronze Medal in 10 M Air Pistol (Individual) Gold medal in the 10 M Air pistol (Team) Silver medal in the 10 M Air rifle (team)
All India University shooting competition	National	Patiala (2014)	Participation
National shooting Championship	National	Pune (2014)	Participation

2013-14: College organised intercollegiate shooting competition in which 36 Institutions participated in four events. In this meet the performance of our students were as follows-

Intercollegiate Shooting Championship	University	Govt. Women PG College, Kandhla (Shamli)	Silver medal in the 10 M air pistol (individual) Gold medal in 10 M Air pistol (team)
All India University	National	Punjab University, Chandigarh	Participation

shooting competition				
57th National shooting Championship	National	New Delhi	Participation	
6th Asian Air Gun Championship	International	Tehran (Iran)	Participation	
7th Asian Air Gun Championship	International	Kuwait	Participation	
National Games	National	Kerala	Bronze Medal in 10 M Air Pistol (Team)	

2012-13: In this session also, the institution got the opportunity to organise intercollegiate shooting of CCS University,

All India University shooting competition	National	G.N.D.U. Amritsar	1- Gold medal in 10 M air pistol (individual) 2- Gold medal in 10 M Air pistol (team)	
5th Air Gun Championship	International	China	4th position in 10 M Air Pistol	
National shooting Championship	National	New Delhi	Participation	

2011-12: Institution organised intercollegiate shooting of CCS University, Meerut in which 25 teams of the college participated in four events. Our college students performed well as follow-

Intercollegiate Championship	Shooting	University	Govt. Women PG College, Kandhla (Shamli)	Gold medal in 10 M Air Pistol (individual). Silver medal in 10 M Air Pistol (individual). Gold medal in 10 M Air Pistol (team).	
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			Silver medal in 10 M Air Rifle (individual)
All India University Shooting Championship	National	Jiwaji University, Gwalior	Silver medal in 10 m Air Pistol (Team)

2010-11: This year it was the first chance for girls' students of college when they got a chance to participate in intercollegiate shooting meet of CCS University, Meerut and performed well as follows-

Intercollegiate Championship	Shooting	University	J.V. College, Baraut	Gold medal in Air pistol (team) Bronze medal in Air rifle 10 M (individual) Silver medal in 10 M Air rifle (team)
All India University Shooting Championship	National		Jiwaji University. Gwalior	Participation

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Besides the college website, college magazine 'Surabhi' and e-magazine 'Ritambhara' is the source of information. All the academic, co-curricular and extra-curricular/ extension activities conducted during the session are compiled in both the magazines.

Concluding Remarks :

Government Women PG college, Kandhla (Shamli) is the leading institute of the region with strong academic and physical infrastructure. College always proves its excellence not only in academics but also in the field of sports and other extension activities. College students scored various positions in the overall merit of affiliating University and also obtained medals in University, National and International shooting championships and other sport activities.

The institute is always the preference for girls and their parents as the environment of the college is very safe and secure. The students are taught by qualified faculty members in interesting and friendly surroundings.

All the students are equally important for the staff members. None of the students is specially treated. The college uniform maintains the uniformity. Irrespective of their socio-economic background, all the students have to wear the same attire. The uniform helps in maintaining discipline and building team spirit among students.

Various co-curricular and extra curricular ctivities help in overall development of students. The students are motivated to participate in all the activities to develop their creative and critical thinking with enhanced communication skills.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.2	<p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats) Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>273</td> <td>233</td> <td>233</td> <td>233</td> <td>233</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>193</td> <td>170</td> <td>160</td> <td>162</td> <td>165</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>273</td> <td>233</td> <td>233</td> <td>233</td> <td>233</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>273</td> <td>233</td> <td>233</td> <td>233</td> <td>233</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per shared clarification.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	273	233	233	233	233	2021-22	2020-21	2019-20	2018-19	2017-18	193	170	160	162	165	2021-22	2020-21	2019-20	2018-19	2017-18	273	233	233	233	233	2021-22	2020-21	2019-20	2018-19	2017-18	273	233	233	233	233
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5.3.2	<p>Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)</p> <p>5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>50</td> <td>45</td> <td>65</td> <td>67</td> <td>57</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>25</td> <td>18</td> <td>44</td> <td>30</td> <td>30</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	50	45	65	67	57	2021-22	2020-21	2019-20	2018-19	2017-18	25	18	44	30	30																				
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Remark : DVV has made the changes as per shared clarification.

2.Extended Profile Deviations

ID	Extended Questions
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 25 Answer after DVV Verification : 24</p>